

**NRES 250 LAB**  
**INTRODUCTION TO FISHERIES, FORESTRY AND WILDLIFE RESOURCES**  
**SPRING SEMESTER 2023 SYLLABUS**

**Contact Info:**

Instructor: Ms. Rosalind Remsen  
Office Hours: TNR 279, Mon 12:00 - 1:00 PM and Fri 1:00 - 2:00 PM, or by appointment  
Email: [rremsen@uwsp.edu](mailto:rremsen@uwsp.edu)  
Lab: Lab Section 2 – Wednesday 8:00 – 9:50 AM

**Logistics:** NRES 250 lab will be a combination of in-person meetings and asynchronous instruction. You will be expected to watch each video prior to attending an in-person lab.

Please see the table figures below with description of the meeting location for each lab.

**Canvas:** All course materials will be posted on Canvas. Course materials will include videos, the lab manual (you will be given a hard copy also), and copies of lecture slides. All of your assignments will be submitted in Canvas. I will communicate information related to the lab using Canvas announcements.

**Attendance:** You are expected to attend class every week. On Canvas, you will find the material for each lab, but please e-mail me if you are ill or need to quarantine. Do not attend in-person lab if you are feeling ill.

**Grading:** The laboratory portion of this course is 40% of your grade. The laboratory component consists of two lab exams, one scientific report, three assignments, and lab quizzes.

**Students with Disabilities:** UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the Disability Resource Center, 108 CCC, [DRC@uwsp.edu](mailto:DRC@uwsp.edu), (715) 346-3365.

**Inclusivity Statement:** It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs are addressed both in and out of class, and that the diversity all students bring to this class is viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it (<https://www.uwsp.edu/dos/Pages/Bias-Hate-Incident.aspx>). You may also contact the Dean of Students office directly at [dos@uwsp.edu](mailto:dos@uwsp.edu).

**Recorded Labs:** All materials and recordings for NRES 250 are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students also may take notes solely for their personal use. If a lecture/lab is not already recorded, you are not authorized to record the event without our permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to any one else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

### Lab Schedule and Meeting Locations

Date	Topic	Meeting Location
Feb. 1	Lab 1 - Map reading (survey)	TNR 157
Feb. 8	Lab 2 - Mark-recapture (popns)	TNR 157
Feb. 15	Lab 3 - Scientific Method	TNR 157
Feb. 22	Lab 4 - Scientific Writing	TNR 157
<b>Mar. 1</b>	<b>Lab 5 - NO LAB - Work on Reports!</b>	
Mar. 8	Lab 6 - Compass and Pacing	TNR 157, then TNR 157, then Outside Old Main; Fig. 1 (A)
Mar. 15	Lab 7 - GPS vs Compass and Pacing	Schmeckle pavilion; Fig. 2 (18)
<b>Mar. 22</b>	<b>SPRING BREAK – NO LAB</b>	
<b>Mar. 29</b>	<b>Lab 8 - Midterm Exam</b>	<b>TNR 157</b>
Apr. 5	Lab 9 - Tree ID	TNR 157, then outside of TNR
Apr. 12	Lab 10 - Timber Measurements	Outside TNR; Fig. 1 (C)
Apr. 19	Lab 11 - Timber Cruising	Schmeckle pavilion; Fig. 2 (18)
Apr. 26	Lab 12 - Snags and Woody Debris	Schmeckle pavilion; Fig. 2 (18)
May 3	Lab 13 – Forest Succession	TBD – Online or Schmeckle (Fig. 3)
<b>May 10</b>	<b>Lab 14 - Lab Final Exam</b>	<b>TNR 157</b>

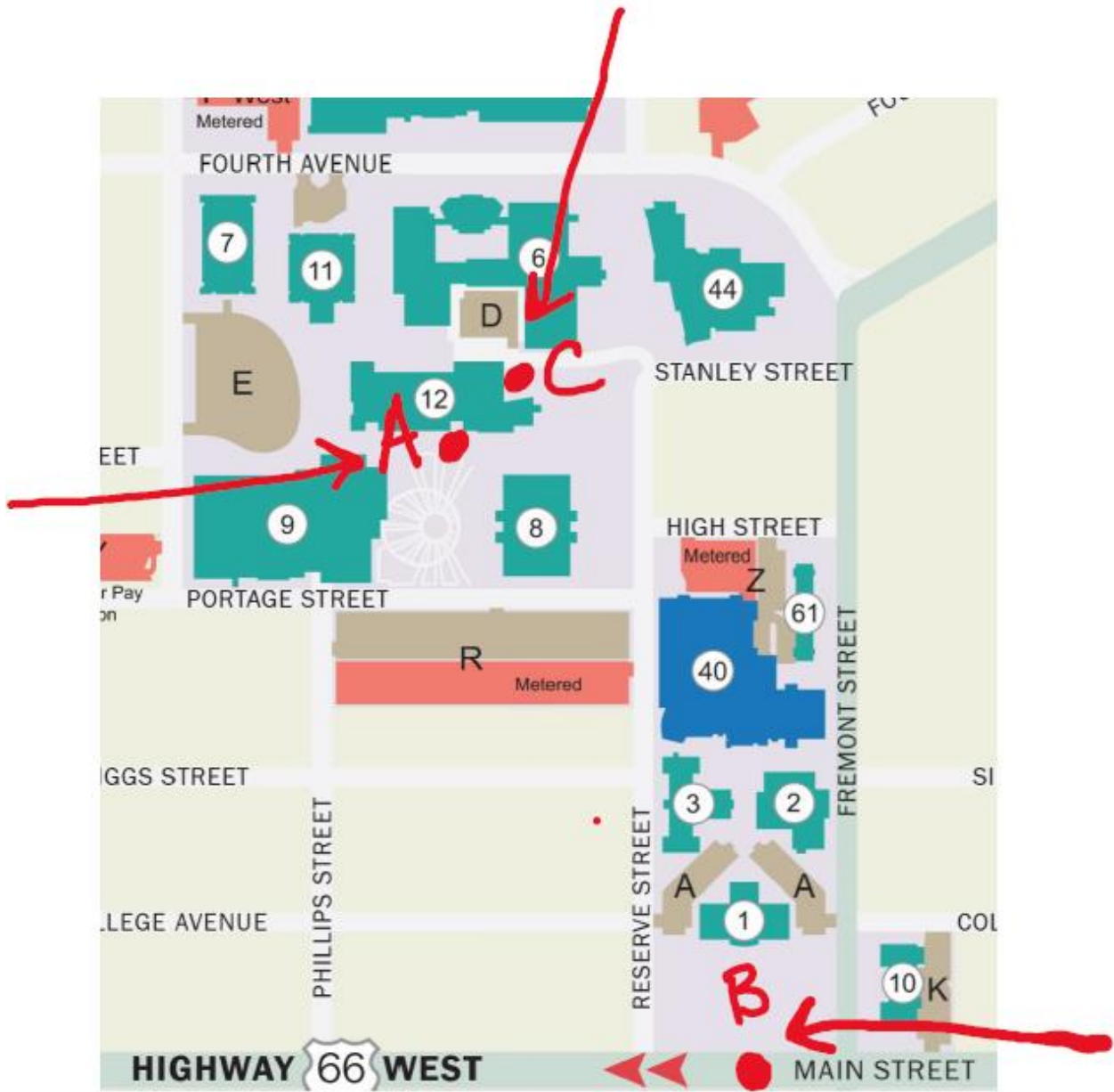


Figure 1. Campus map showing the TNR building (12) and Old Main (1) and meeting sites labeled A, B, and C.



Figure 2. Map of Schmeeckle showing the meeting location at Schmeeckle pavilion, labeled number 18.



Figure 3. Map of Schmeeckle Visitor Center showing parking lot.